

## **Students with Disabilities**

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The school complies with the Americans with Disabilities Act (A.D.A.) of 1990 and is wheelchair accessible. If enrolled under training with a government agency, institution district, and/or other entity, students must meet the admission requirements set out in the training agreement and/or applicable state licensing or certifications requirements. The facility is equipped with elevator access, extra wide hallways, A.D.A. required door handles and a restroom to accommodate disabled students.

If you are interested in attending FPTI but are in need of reasonable accommodations, schedule an appointment with a School Director. At this meeting the nature of the reported disability and its impact on learning will be discussed, as well as the process of receiving reasonable accommodations at the School, and the types of accommodations available.

Please bring copies of current documentation of a disability to this meeting. Documentation must be provided by a medical expert within the last three years and include:

- A diagnosis of the disability;
- How the diagnosis was determined (what tests were given and the results); and
- A clinical summary, which includes an assessment of how the disability will impact the individual in a school environment and what accommodations are recommended.

Upon completion of the initial meeting, a formal request for the accommodation must be submitted in writing to the school. The initial meeting, formal request, and response from the school must take place prior to the enrollment process.

A Skills and Achievement Commencement Credential for Students with Severe Disabilities is replacing the Individual Education Program (IEP) diploma effective July 1, 2013. Neither the IEP diploma nor the Skills and Achievement Commencement Credential are acceptable for entrance into the program requiring high school graduation or a GED/TASC.

**Note:** In order to be eligible for funding under Title IV of the Higher Education Act (Federal Student Aid), students must be able to benefit with the reasonable accommodations provided by the school.